The New Age of Imperialism

After 1500, empires became one of the most common forms of economic and political organization around the world. But the period between 1815 and 1914 stands out as the “Imperial Century,” because nearly three-quarters of the earth came to be dominated by a handful of empires during this time. This unit explores the complexities of imperial history as seen from a world historical perspective. Viewed from such a perspective, imperial history is the story of the introduction—usually by force—of new peoples, technologies, products, languages, plants, animals, values, and religions to many parts of the world. Imperialism depended on the physical occupation and administration of overseas dominions to utilize and exploit labor, resources, and raw materials for the benefit of the nation-state. By the nineteenth century, imperialism was more aggressive than in any other previous era.

Task…

Your group is to prepare a presentation about the history of a particular country or region affected by the Age of Imperialism. The goals of this assignment include building on:

* Research skills
* Content acquisition
* Analysis skills of comparison and change-over-time

Areas:

1. Egypt
2. India
3. French Indo-China
4. Algeria
5. Indonesia
6. Belgium Congo
7. South Africa

*Imperial Designs*. *Bridging World History*. Annenberg Foundation, 2013. Web. 07 Feb. 2013.

[](http://www.google.com/imgres?um=1&hl=en&sa=N&tbo=d&biw=1024&bih=650&tbm=isch&tbnid=C1VbwYiSrDF1NM:&imgrefurl=http://en.wikipedia.org/wiki/Imperialism&docid=Qmk7BjyJBg5C6M&imgurl=http://upload.wikimedia.org/wikipedia/commons/thumb/e/ec/Punch_Rhodes_Colossus.png/200px-Punch_Rhodes_Colossus.png&w=200&h=259&ei=C-wTUefFB8PW0gHNjIDgAg&zoom=1&ved=1t:3588,r:0,s:0,i:151&iact=rc&dur=1581&sig=100786297394117080294&page=1&tbnh=181&tbnw=139&start=0&ndsp=15&tx=76&ty=86)

Topics…

* Situation as it existed in 1750
* Motives for imperialism
* Explanation of control
* Policies
* Changes
* Road to independence
* Long-term effects

**Evaluation…**

* Depth and accuracy of knowledge
* Organization of presentation
* Aesthetics and presentation quality
* Degree of analysis
* Integration of primary sources
* Citations

You may choose any presentation format which can be shared with our class on the website.