

Change-Over-Time (CCOT) Essay Generic Scoring Rubric

Requirement	Points Possible	Points Earned	Comment
1. Has acceptable thesis (Addresses global issues and the time period(s) specified)	1		
2. Addresses all parts of the question, though not necessarily evenly or thoroughly	2 (1)		
3. Substantiates thesis with appropriate historical evidence	2 (1)		
4. Uses relevant world historical context effectively to explain change over time and/or continuity	1		
5. Analyzes the process of continuity and change over time	1		

Expanded Core (2 Points)

- Has a clear, analytical, and comprehensive thesis
- Analyzes all issues of the question (as relevant): global context, chronology, causation, change, continuity, effects, content
- Addresses all parts of the question evenly
- Provides ample historical evidence to substantiate thesis
- Provides links with relevant ideas, events, trends in an innovative way

Total:

Grade:

Comparative Essay Generic Scoring Rubric

Requirement	Points Possible	Points Earned	Comment
1. Has acceptable thesis. (Addresses comparison of the issues or themes specified.)	1		
2. Addresses all parts of the question, though not necessarily evenly or thoroughly.	2 (1)		
3. Substantiates thesis with appropriate historical evidence.	2 (1)		
4. Makes relevant, direct comparisons between/ among societies.	1		
Analyzes at least one reason for a similarity or difference identified in a direct comparison.	1		

Expanded Core (2 Points)

- Has a clear, analytical, and comprehensive thesis.
- Addresses all parts of the question thoroughly (as relevant): comparisons, chronology, causation, connections, themes, interactions, content.
- Provides ample historical evidence to substantiate thesis.
- Relates comparisons to larger global context.
- Makes several direct comparisons consistently between or among societies.
- Consistently analyzes the causes and effects of relevant similarities and differences.

Total:

Grade:

Document Based Question (DBQ) Essay Generic Scoring Rubric

Requirement	Points Possible	Points Earned	Comment
1. Has acceptable thesis	1		
2. Addresses all documents. Understands the basic meaning of documents. (May misinterpret one document.)	1		
3. Supports thesis with appropriate evidence from all documents.	2 (1)		
4. Analyzes point of view in at least two documents	1		
5. Analyzes documents by grouping them in two or three ways, depending on the question	1		
6. Identifies and explains the need for one type of appropriate additional document or source	1		

Expanded Core (2 Points)

- Has a clear, analytical, and comprehensive thesis
- Shows careful and insightful analysis of the documents
- Uses documents persuasively as evidence
- Analyzes point of view in most or all documents
- Analyzes the documents in additional ways - groupings, comparisons, syntheses
- Brings in relevant "outside" historical content

Total:

Grade: