**World History 9 Honors**

**Classical India and China**

**Overview:**

As early sites of development, both Classical China and Classical India are especially important in understanding the development in World History 600BCE – 600CE. In both regions, early fragmented civilizations gave way to centralized empires influenced strongly by both new and traditional spiritual beliefs. As a result, noteworthy individuals emerged across the eastern and southern sections of the Asian continent to direct changes still significant for today’s world.

**Objective:**

Through various resources, *including primary and secondary documents, images, maps, statistics, and questions for discussion*, students will uncover a range of personalities, events, achievements and historical interpretations of India and China’s Classical Age.

**Task:**

*For the purposes of efficiency and reliability, students are encouraged to utilize the* [*ABC-CLIO*](http://ancienthistory.abc-clio.com/Topics) *database subscribed to by the TZHS library.*

* Students in small groups will conduct a search to build a foundation for future discussion of important understandings for a **specific Classical Empire** of China or India. (Qin, Han, Maurya, Gupta)
* Your information about the empire needs to address the following themes and concepts:
	+ **Political leaders and the methods of control they employed**
	+ **Cultural/Artistic achievement of the empire**
	+ **Religious foundations and challenges**
	+ **Economic production and exchange**
* Be creative, and have fun! Groups will **write a brief poem, song, jingle, or rap** that highlights the major themes of your assigned empire.

**Scoring Points**:

1. **Content:** Did the presentation have valuable material?
2. **Collaboration:** Did everyone contribute to the presentation?
3. **Organization:** Was the presentation well organized and easy to follow?